



Columbia College  
 Jefferson City Campus  
 3314 Emerald Lane  
 Jefferson City, MO 65109

COURSE SYLLABUS

08 / 14 - Spring Session

<b>Course Prefix and Number:</b>	PSYC 360 A
<b>Course Title:</b>	Social Psychology
<b>Semester Credit Hours:</b>	3
<b>Class Day and Time:</b>	Tue Thu 8:00 PM-10:30 PM
<b>Instructor:</b>	<b>Elena Stepanova</b>  <b>Home Phone:</b> 573-441-0298 (up to 9 PM) <b>CougarMail:</b> <a href="mailto:evstepanova@cougars.ccis.edu">evstepanova@cougars.ccis.edu</a>

### Catalog Description

Theories, methods and research on the nature and causes of individual behavior in social situations. Cross-listed as SOCI 360. Prerequisite: Six hours of PSYC and/or SOCI courses.

### Prerequisites/Corequisites

Six hours of PSYC and/or SOCI courses.

### Assessment

Material from this course may be tested on the Major Field Test (MFT) administered during the Culminating Experience course for the degree.

### Text

#### Social Psychology 9th edition

Author: Myers, D.G. (McGraw-Hill)  
 ISBN: 0-07-353189-8

### Course Objectives

- To become acquainted with the discipline of social psychology.
- To note how the discipline sees all behaviors as a function of the person and the environment across research area.

### Additional Instructor Objectives

- To know and understand theories and methods of social psychology
- To integrate material learned into a broader system of (psychological) knowledge
- To apply information obtained to your future endeavors, academic or not

### Measurable Learning Outcomes

- Describe how social psychology differentiates itself from other psychological disciplines.
- Explain research and theory describing how individuals come to understand themselves, their beliefs and attitudes, and their own behaviors, as well as the behavior of others.
- Identify the different ways individuals influence or attempt to influence on another (i.e.; constructions of gender and culture, conformity pressure, persuasive tactics, group dynamics), and be able to identify the specific factors that increase and/or decrease the likelihood of successful influence.
- Describe how research and theory explains the origin and dynamics of both positive (i.e.; attraction, helping behavior) and negative (i.e.; prejudice, aggression) social relations.

### Special Course Requirements

Regular class attendance is strongly recommended. You will not be able to pass this class unless you attend lectures. Much of the material discussed in class is not covered in your textbook.

Students missing class are responsible for all material presented in class and for any modifications to the course calendar that are announced in class. If you expect to miss a class, make arrangements beforehand with a classmate who takes good class notes.

### Instructional Methods

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Even though most of the in-class activities will be lecture-based, the instructor will also employ in-class discussions, debates, case studies, games, and video/audio materials.

### Out of Class Activities

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You are required to read assigned reading materials prior to the lecture on the relevant chapters.

Also, a number of extra-credit opportunities will be available and will be described in class throughout the session. Note that you cannot earn more than 15 points total on all your extra-credit assignments.

### Graded Activities

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<b>Exam 1</b>	100 Points	33.33% of grade
<b>Description</b> - Multiple choice test over Chapters 1, 2, 3, 4, 7, and material presented in class.		
<b>Method of Evaluation</b> - This exam will consist of 50 multiple-choice questions worth 2 points each.		
<b>Exam 2</b>	100 Points	33.33% of grade
<b>Description</b> - Multiple choice exam over Chapters 5, 6, 8, 9, and material presented in class.		
<b>Method of Evaluation</b> - This exam will consist of 50 multiple-choice questions worth 2 points each.		
<b>Exam 3</b>	100 Points	33.33% of grade
<b>Description</b> - Multiple choice exam over Chapters 10, 11, 12, 13, 15, 16, and material presented in class.		
<b>Method of Evaluation</b> - This exam will consist of 50 multiple-choice questions worth 2 points each.		
<b>Extra Credit</b>	15 (maximum) Points	
<b>Description</b> - Over the course of the semester, students frequently ask about "extra credit." For a variety of reasons, students sometimes don't perform up to their abilities and expectations and want to improve their grades.		
A number of extra-credit (EC) opportunities will be available, most of them worth 5 or 10 points each. Note that you cannot earn more than 15 points total on all your EC assignments. Your EC points are added on top of your final score of 300 total possible points.		
<b>Method of Evaluation</b> - EC assignments will be graded according to the scope and nature of each of the assignments, and points allocation will be explained.		

### Grading Scale

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90 - 100	<b>A</b>
80 - 89	<b>B</b>
70 - 79	<b>C</b>
60 - 69	<b>D</b>
0 - 59	<b>F</b>

### Additional Information / Instructions

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Minimum point totals (3 exams plus optional EC ) required for each final grade are as follows: A = 270 (90%), B = 240 (80%), C = 210 (70%), D = 180 (60%). If you are taking this class Pass-Fail, you must earn a C or better to earn a passing grade.

### Weekly Activities and Assignments

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**Week 1 - March 24 & 26**  
**Introduction and Research Methods; Social Beliefs and Judgments**  
 Activities: T: Introduction to Social Psychology  
 Syllabus Overview  
 Lecture on Chapter 1  
 TH: Lecture on Chapter 3  
 Reading: TH: Chapters 1 & 3

**Week 2 - March 31 & April 2**  
**Behavior and Attitudes; Persuasion**  
 Activities: T: Lecture on Chapter 4  
 TH: Lecture on Chapter 7  
 Reading: T: Chapter 4  
 TH: Chapter 7

**Week 3 - April 7 & 9**

### **The Self; Genes, Culture and Gender**

Activities: T: Lecture on Chapter 2  
TH: Exam 1  
Lecture on Chapter 5  
Reading: T: Chapter 2  
TH: Review Chapters 1, 2, 3, 4, 7 and relevant lecture material  
Examinations: Exam 1, April 9

### **Week 4 - April 14 & 16**

#### **Genes, Culture and Gender (cont.); Conformity and Obedience**

Activities: T: Review of Exam 1  
Lectures on Chapters 5 & 6  
TH: Lecture on Chapter 6 (cont.)  
Reading: T: Chapter 5  
TH: Chapter 6

### **Week 5 - April 21 & 23**

#### **Group Influence; Prejudice**

Activities: T: Lecture on Chapters 8  
TH: Lecture on Chapter 9  
Reading: T: Chapter 8  
TH: Chapter 9

### **Week 6 - April 28 & 30**

#### **Aggression; Attraction**

Activities: T: Exam 2  
Lecture on Chapter 10  
TH: Review of Exam 2  
Lecture on Chapter 10 (cont.)  
Lecture on Chapter 11  
Reading: T: Review Chapters 5, 6, 8, 9 and relevant lecture material  
TH: Chapter 10  
Examinations: Exam 2, April 28

### **Week 7 - May 5 & 7**

#### **Attraction (cont.); Helping; Conflict and Peacemaking**

Activities: T: Lecture on Chapters 11 (cont.)  
Lecture on Chapter 12  
TH: Lecture on Chapters 12 (cont.)  
Lecture on Chapter 13  
Reading: T: Chapter 11  
TH: Chapters 12 & 13

### **Week 8 - May 12 & 14**

#### **Conflict and Peacemaking (cont.); Applied Social Psychology**

Activities: T: Lecture on Chapter 13 (cont.)  
Lecture on Chapters 15 & 16  
TH: Exam 3  
Review of Exam 3  
Wrap-up  
Reading: T: Chapters 15 & 16  
TH: Review Chapters 10, 11, 12, 13, 15, 16 and relevant lecture material  
Examinations: Exam 3, May 14

## **Library Resources**

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**Columbia College Resources** - Online databases are available at <http://www.ccis.edu/offices/library/index.asp>. You may access them from off-campus using your eServices login and password when prompted.

## **Course Policies and Procedures**

### **Attendance**

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**Columbia College Policy** - Columbia College students are expected to attend all classes and laboratory periods for which they are enrolled. Students are directly responsible to instructors for class attendance and work missed during an absence for any cause. If absences jeopardize progress in a course, an instructor may withdraw a student from the course with a grade of "F" or "W" at the discretion of the instructor.

**Instructor Policy** - Regular class attendance is strongly recommended. Much of the material discussed in class is not covered in your textbook. Students missing class are responsible for all material presented in class and for any modifications to the course calendar that are announced in class. If you expect to miss a class, make arrangements beforehand with a classmate who takes good class notes.

### **Academic Integrity**

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**Columbia College Policy** - Columbia College students must fulfill their academic obligations through honest, independent effort. Dishonesty is considered a serious offense subject to strong disciplinary actions. Activities which constitute academic dishonesty include plagiarism, unauthorized joint effort on exams or assignments, falsification of forms or records, providing false or misleading information, or aiding another in an act of academic dishonesty. Possible penalties for these activities are discussed in detail in the AHE Degree Completion Catalog.

## **Class Conduct and Personal Conduct**

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**Columbia College Policy** - Students must conduct themselves so others will not be distracted from the pursuit of learning. Students may be disciplined for any conduct which constitutes a hazard to the health, safety, or well-being of members of the college community or which is deemed detrimental to the college's interests. Discourteous or unseemly conduct may result in a student being asked to leave the classroom. Examples of misconduct and possible disciplinary actions are described in the AHE Degree Completion Catalog.

## **Cancelled Class Make-Up**

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**Columbia College Policy** - Classes cancelled because of inclement weather or other reasons must be rescheduled.

**Campus Policy** - If classes are cancelled due to inclement weather all radio and television stations will be notified that the Jefferson City Campus has closed. Cancellations will also be posted on the Jefferson City website. Decisions to cancel class will be made by 3:00pm.

## **Make-Up Examinations**

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**Columbia College Policy** - Make-up examinations may be authorized for students who miss regularly scheduled examinations due to circumstances beyond their control. Make-up examinations must be administered as soon as possible after the regularly scheduled examination period and must be administered in a controlled environment.

**Instructor Policy** - Students are expected to take all exams during class on the announced exam dates. In an event of highly extenuating circumstances (e.g., death of a close relative or serious personal illness), please contact the instructor prior to the exam. You will be asked to provide a written documentation, and a make-up will be arranged. Minor illness, death of a person other than a close relative, etc., is not excused.

## **Adding, Dropping or Withdrawing from a Course**

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**Columbia College Policy** - Students may add a course during the first week of the session and drop a course without academic or financial liability through close of business on Monday of the second week of the session. Once enrolled, a student is considered a member of that class until he or she officially drops or withdraws in accordance with College policy. An official drop/withdrawal takes place only when a student has submitted a Drop/Add/Withdrawal form. A failure to attend class, or advising a fellow student, staff or adjunct faculty member of an intent to withdraw from a class does not constitute official drop/withdrawal. The drop/add/withdrawal periods begin the same day/date the session starts, not the first day a particular class begins. If a student stops attending a class but does not submit the required Drop/Withdrawal form a grade of "F" will be awarded. The AHE Degree Completion Catalog contains details concerning drop/withdrawal and financial liability.

## **Withdrawal Excused**

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**Columbia College Policy** - A student may request an excused withdrawal (WE) under extraordinary circumstances by submitting a Drop/Withdrawal form accompanied by an complete explanation of the circumstances and supporting documentation to the campus director. The WE request must include all classes in which the student is currently enrolled. The Vice President for Adult Higher Education is the approving authority for all WE requests. A student who receives approval of their WE request may still be required to return some or all of the federal financial assistance received for the session. See the AHE Degree Completion Catalog for details.

## **Incomplete**

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**Columbia College Policy** - A student may request that the instructor award a grade of "I" due to extraordinary circumstances (unforeseen or unexpected circumstances beyond the student's control) that prevent a student from completing the requirements of a course by the end of a session. An "I" will not be given because a student is failing, negligent or not meeting requirements. If the instructor believes an "I" is appropriate, the instructor will specify the work needed to complete the course and the time allowed to complete the work. Work missed must be made up within two subsequent sessions unless the instructor specifies an earlier date. Extensions beyond two sessions must be approved by the Vice President for Adult Higher Education. If the work is completed during the specified time period, the instructor will change the "I" to the grade earned. If the work is not completed during the specified time, the instructor may allow the incomplete to remain on the student's permanent record or change it to any other letter grade.

**Instructor Policy** - A grade of incomplete is normally not given, unless there are highly extenuating circumstances that are documented in a timely manner. When such circumstances occur prior to the deadline for dropping a course, students are encouraged to drop the course rather than request an incomplete.

## **Grade Appeal**

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**Columbia College Policy** - A student may appeal any grade given if it is believed to be in error or in conflict with Columbia College policy and procedures. The student must state in writing to the Campus Director why the grade awarded is believed to be in error and request a desired remedy. The faculty member who awarded the grade will be given the opportunity to comment on all student allegations. If the issue cannot be resolved at the campus the appeal will be transmitted through the Director to the Vice President for Adult Higher Education. A grade appeal must be received for review by the Vice President for Adult Higher Education prior to the end of 60 days from the date the grade was awarded.

**Instructor Policy** - The instructor will be communicating your exam scores and EC points throughout the course of the class. In an event of a grade dispute, email the instructor and arrange an appointment. Note that instructor will not engage in a grade dispute over the phone.

## **Prerequisites**

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**Columbia College Policy** - Course prerequisites are established to ensure that a student has adequate academic preparation to succeed in the course. Staff members will attempt to ensure that students meet prerequisite requirements, but it is the student's responsibility to determine if prerequisites exist and to enroll in courses in the proper sequence. In exceptional cases in which the student clearly possesses the required skills and knowledge to succeed in a course, the campus director may waive the prerequisite in coordination with the faculty member. Waiver of a prerequisite does not remove

the requirement for the student to complete the course if it is required in the degree program.

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## **eServices**

**Columbia College Policy** - The college provides all students access to CougarMail (the official means of e-mail communication for the College), online resources from the Stafford Library, and their Columbia College records (transcripts, grades, student schedules, etc.) through eServices.

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## **Use of Cougarmail**

**Columbia College Policy** - The official student email address (also known as CougarMail) will be used for all official correspondence from faculty and staff. Students are responsible for the information received and are required to monitor their email account on a regular basis. Students may forward their CougarMail to another email account but will be held responsible for the information sent over CougarMail, even if there is a problem with the alternate mail service.

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## **Cell Phones**

**Columbia College Policy** - Cell phones can be a distraction to the learning process. Campus directors or course instructors may require that cell phones be turned off or set to vibrate during class periods. Students requiring special arrangements to receive a cell phone call during class should make prior arrangements with their director or course instructor.

**Instructor Policy** - Students are required to turn off cell phones during class.

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## **Course Textbooks**

**Columbia College Policy** - The textbooks listed on this syllabus are required for this course. They are guaranteed to be available through the authorized textbook suppliers designated by Columbia College. The college is not responsible for the academic or financial consequences of late textbook orders or incorrect editions not purchased from a college-authorized vendor.

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## **FERPA**

**Columbia College Policy** - The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights are described in detail in the AHE Degree Completion Catalog.

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## **ADA**

**Columbia College Policy** - Students with documented disabilities who may need academic adjustments or auxiliary aids or services for this course must contact the Campus Director to request accommodation.

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## **Additional Instructor Policies**

**LAPTOPS** - Students are allowed to bring laptops to class and use them for educational purposes only (e.g., notes taking). Emailing, instant messaging, gaming and other irrelevant activities are not permitted.